COMMITTED TO SUPPORTING SCHOOLS

With the current situation putting an end to most forms of face to face interaction, many of us are having to change and adapt the ways we communicate with others.

The Feeding Britain's Future programme at IGD has delivered face to face workshops to thousands of students, allowing them to meet industry professionals and learn more about the world of work.

COVID-19 has meant we are unable to go into schools, so we have created a digital programme, combining our online resources with live webinar events, enabling students to access our schools programme from home.

The digital programme provides students with the chance to hear from industry professionals via a 30-minute online webinar.

In these sessions students will:

• Interact with industry professionals, by asking them questions about their job role / career journey
• Consider how their own skills could be transferred to the world of work
• Take part in a quiz about the food and grocery industry

Don’t forget to tag us in your social media posts! #FBF20

Follow IGD on LinkedIn and Twitter @FBF_UK
WHAT’S INVOLVED?

The webinar will be run by an experienced facilitator. As a virtual volunteer, your role is to answer questions surrounding your job role and career journey and to give students any useful advice you may have.

Typical questions you may be asked during the webinar include:

- What does a day in your job role involve?
- How has your job changed since lockdown?
- What journey did you take from school, to where you are now?
- What are the main skills needed in your job?
- Do you have a final piece of advice for the students?

The workshops are designed to give students guidance on the skills most valued in the workplace to help them get ahead, regardless of the career path they end up pursuing.

We have identified eight key skills that we expect to be highly valued by our industry in the future – this is how we explain them to students:

**ENTREPRENEURIAL**
Being able to spot new opportunities, take risks and make them happen.

**CREATIVE**
Thinking without limits to come up with new and innovative ideas.

**PRACTICAL**
Being good at physical tasks and being able to think about why and how things work.

**DIGITAL**
Using a wide variety of technology to communicate and find solutions.

**LEADERSHIP**
Being a confident and inspiring individual and motivating others to follow your ideas.

**COMMUNICATION**
Getting your ideas across clearly and listening carefully to others.

**ANALYTICAL**
Being able to look at information and identify the key points and insights.

**TEAMWORK**
Being able to support your peers and work well with them in a group.
WHY TAKE PART?

Virtual volunteering provides you the opportunity to support young people when they need it most, to share with them your passion for your work and to help support them to develop the skills they need to succeed in the workplace.

We know you’ll have a great time, but you’ll also make a difference:

STUDENT
“I joined on this webinar call and found the entire experience very interesting and engaging. I asked 2 questions and was very happy with the answers. In short this was a great idea.”

PARENT
“It’s Toms mum here - thanks for arranging the webinar this morning. I think it is a good idea that the kids get exposure to webinars and other ways of communicating.”

TEACHER
“I thought the webinar was excellent and I have just sent the follow up materials out to the students who took part. Please do include us in any other opportunities from the Feeding Britain’s Future Team - your delivery both at school and virtually is really excellent”

INDUSTRY VOLUNTEER
“I enjoyed it, good to do something different. The virtual hosting really worked for me since the tech all worked well and the process was an efficient use of my time, the briefing was slick and useful, and I was impressed by Joe’s facilitating skills!”

PARTICIPATING COMPANY
“Volunteering is going to look quite different in the ‘new normal’. There has never been a better opportunity to showcase our industry and the food heroes working hard to feed the nation right now and, in the months, to come.”

USEFUL INFORMATION

- The webinar runs for 30 minutes, but please join 10-15 minutes before the webinar is due to start
- The students will be able to see and hear you, but their webcams and microphones will be turned off
- Students will have the chance to ask you questions via a question box, which the facilitator will monitor
- We ask that you attend a short briefing call before the webinar, to get used to the software, meet the facilitator and your fellow volunteer, and learn more about the content of the session
- As always, there is no preparation required but you may want to think of an interesting fact to share!
- Please note webinars will be recorded and uploaded to IGD’s Educator Hub to further support students.